



POMS: POINT OF MOST SIGNIFICANCE

Summary

Students reflect on the most significant point of the lesson. Reflections are used to view whether or not the key points of a lesson are perceived as significant by the students.

Procedure

- Ask students to think about the most significant point of the lesson. You can do this by starting with a review of the topic and then posing a question, like, "What point made during today's lesson helped you to understand . . . ?"
- 2. Have them either share this point out loud or write it down.
- 3. Collect student responses.
- 4. Let students know how you will use the information to either reteach or move forward.
- 5. Analyze student responses to augment instruction in the future.