



## **MUDDIEST POINT**

## Summary

Students reflect on the part of a lesson they feel was most difficult or confusing. This pushes them to think about the way they learn and provides a comfortable outlet in which to voice their difficulties in understanding new concepts or content. This can be used at any point in a lesson, particularly when a teacher feels their students are having problems grasping the material.

## Procedure

- 1. Ask students to write down what they think was the muddiest (most confusing or least clear) point in today's lesson.
- 2. Collect student responses.
- **3.** Let students know how you will use the information in the next part of the lesson or next lesson.
- **4**. Analyze student responses and use the information to improve instruction in the next part of the lesson or in the next lesson.