CHAMPS

Below are a few examples for each letter of the acronym. Mix and match these prompts to help create a CHAMPS chart for the different types of activities in your classroom.

| SUGGESTIONS | | | | | |
| --- | --- | --- | --- | --- | --- |
| C  Conversation | Level 0:  No  Talking | Level 1:  Whisper | Level 2:  Table  Talk | Level 3:  Speaker  Voice | Level 4:  Outside  Voice |
| H  Help | Raise  your  hand | Ask 3,  then  ask me | Ask your  partner,  then ask  me | Use the  help sign | Get up  and ask  for help |
| A  Activity | Independent  Work | Partner  Work | Group  Work | Art  Activity | Whole  Class |
| M  Movement | Stay in  your seat | Use the restroom or get a drink | Sharpen  pencil | Get/return supplies | Move around the room |
| P  Participation | Eyes on teacher, hands on top of desk | Silent reading | Work independently | Work as a group | Participate  in  discussion |
| S  Success!!! | Success! | Emoji | Have a good time and learn. | Some charts leave off the “S”. |  |

| Insert Title | |
| --- | --- |
| C  Conversation |  |
| H  Help |  |
| A  Activity |  |
| M  Movement |  |
| P  Participation |  |
| S  Success!!! |  |