CHAMPS

Below are a few examples for each letter of the acronym. Mix and match these prompts to help create a CHAMPS chart for the different types of activities in your classroom.

| SUGGESTIONS |
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| CConversation | Level 0:NoTalking | Level 1:Whisper | Level 2:Table Talk | Level 3:Speaker Voice | Level 4:Outside Voice |
| HHelp | Raiseyourhand | Ask 3,thenask me | Ask yourpartner,then ask me | Use thehelp sign | Get upand askfor help |
| AActivity | IndependentWork | PartnerWork | GroupWork | Art Activity | WholeClass |
| MMovement | Stay in your seat | Use the restroom or get a drink | Sharpenpencil | Get/return supplies | Move around the room |
| PParticipation | Eyes on teacher, hands on top of desk | Silent reading | Work independently | Work as a group | Participateindiscussion |
| SSuccess!!! | Success! | Emoji  | Have a good time and learn. | Some charts leave off the “S”. |  |

| Insert Title |
| --- |
| CConversation |  |
| HHelp |  |
| AActivity |  |
| MMovement |  |
| PParticipation |  |
| SSuccess!!! |  |