

KICK ME

Summary

Students wear signs on their backs, each with a vocabulary term related to the lesson printed on it, then work with their classmates to interact with the terms in a meaningful way. In this activity, students either create a definition of the term with one of their classmates, or they practice using the term by putting it in context with the help of their classmates' terms.

Procedure

- Attach vocabulary terms to the students' backs (like a "kick me" sign).
- 2. Students pair up (or have a partner chosen for them).
- 3. Students ask their partner questions to determine the vocabulary term on their own backs, but there are also quite a few variations to this activity, though. Students could identify the partner whose term would best be associated with their own (e.g., find the synonym/antonym to their word), group up according to a central theme (e.g., Union vs. Confederacy), or search for missing words to an equation or analogy from the correct answers that have been placed on students' backs.
- **4.** Once students have successfully completed the activity, they may return to their seats.