INSTRUCTIONAL STRATEGIES



Give Me Five

This strategy gives students the opportunity to use critical thinking in evaluating a prompt before introducing them to other points of view through the responses of their classmates.

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GIVE ME FIVE

Summary

Participants are given a prompt for reflection and are allowed an appropriate amount of “think time.” Five students then share their reflections.

Procedure

1. Provide students with a prompt for the activity.
2. Students reflect on the prompt.
3. After an appropriate amount of think time (depending on the prompt and group of students), call on five volunteers to share their reflections.
4. As volunteers share, call for a show of hands from the students who had similar reflections to ensure the whole class is involved (optional).
5. Keep track of volunteers by holding up a fist and count up to five on your fingers as students share. (Note: Five is an arbitrary number. A different number of reflections could be solicited from the group depending on intention, time, and so on.)

Keeley, P., & Tobey, C. (2011). #20 give me five. In Mathematics Formative Assessment: 75 Practical Strategies for Linking Assessment, Instruction, and Learning (p. 101). Thousand Oaks, CA: Corwin, SAGE.