

THREE STICKY NOTES

Summary

This strategy is used to help students summarize a paragraph or short reading and then compare summaries with other students.

Procedure

- 1. Supply students with three blank sticky notes.
- 2. On the first sticky note, students write one word that summarizes the reading.
- **3**. On the second sticky note, students write a phrase that summarizes the reading.
- 4. On the third sticky note, students write a sentence that summarizes the reading.
- 5. Sort students into small groups (or have them select their own groups).
- 6. Student groups first compare their one-word summaries, then their phrases, and, finally, their sentences.

McLaughlin, M., & Allen, M. (2009). Guided comprehension in grades 3–8; International Reading Association Conference.