INSTRUCTIONAL STRATEGIES



Magnetic Statements

This instructional strategy is used to activate students' thinking and uncover their interests and beliefs related to a topic by choosing statements that either repel or attract them.

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MAGNETIC STATEMENTS

Summary

Students move around the room to stand by statements that either attract or repel them, bringing to light their attitudes about a particular topic.

Procedure

1. Collect or create 8–10 statements about a topic that should bring students' beliefs, attitudes, and interests to the surface.
2. Print or write the statements on strips or sheets of paper and post them around the room.
3. Have students read the statements and each moves to the one that most attracts them (you can limit the amount of students at one statement).
4. Students discuss their choice with the other students gathered around their statement.
5. Each group reports why they were attracted to the statement.
6. Repeat steps 3–5, this time asking each student to move to the statement that most repels them. This can be repeated as many times as needed for the lesson.
7. Address student beliefs and attitudes during instruction.

Keeley, P. (2015). Science formative assessment: 50 more strategies for linking assessment, instruction, and learning. Corwin.