INSTRUCTIONAL STRATEGIES



DOK Question Stems

This depth-of-knowledge (DOK) strategy allows students to use a variety of question stems that vary from recall and recognition to extended thinking and have been developed and aligned to the Revised Bloom's Taxonomy.

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DOK QUESTION STEMS

Summary

Webb's Depth of Knowledge (DOK) Question Stems enable participants to intentionally create questions that progress from recall and recognition to critical and strategic thinking.

Procedure

1. Have students read a piece of text.
2. Pass out Webb's question stem sheet. This can be found online by searching for DOK stems or Webb's question stems.
3. Have students create at least one or two questions each from levels one, two, and three of the question stems.
4. When students have finished creating questions, divide the class in half.
5. Have the two groups take turns quizzing each other with the questions they created.

Note: A downloadable Webb's DOK question stems sheet can be found here.

Webb, N. (2002). Depth-of-knowledge levels for four content areas. UMBC. https://mathed.umbc.edu/wp-content/uploads/sites/524/2022/08/Webb_2002_DOK_Levels.pdf