INSTRUCTIONAL STRATEGIES



Stand Up, Sit Down

This interactive strategy can be used at any time during instruction to get students thinking about their top three (3) key ideas, understandings, or themes of a unit of study. Together they will create one comprehensive list as a whole class.

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STAND UP, SIT DOWN

Summary

Students can use this strategy at any time of instruction, working together to create a comprehensive list of their understanding of a topic. This list can serve as a guide for further study or review.

Procedure

1. Ask your students to write down their top three (3) understandings of a topic.
2. Instruct all of your students to stand up.
3. One at a time, your students will share just one (1) item from their list. If a student's peer shares an item that is listed on their paper, they will mark it off.
4. As your students are sharing out, write down their responses on a sheet of chart paper or the board to have a comprehensive list of the class's understandings. This becomes a working document that you can reference multiple times as instruction progresses.
5. Once a student has shared, or marked off, all of their understandings on their paper, they will sit down.
6. When all of your students are sitting, you know you have a complete list of the class's understandings of the topic.