

## **COGNITIVE COMICS**

## **Summary**

Students answer a prompt or respond to a reading by creating a comic strip either independently or in a small group. This strategy is often used to check for understanding, to illustrate a student's past experiences, or uncover misconceptions about a complicated concept. Students should know the quality of their artwork is not being judged, only the quality of the response.

## **Procedure**

- 1. Provide students with a prompt or reading. Students could also respond to the concepts in the most recent unit of instruction.
- 2. Each student or group receives a blank comic book template.
- 3. Students use the template to construct a response to a prompt using artwork and dialogue bubbles.
- 4. Students can use as much or as little art as they desire in their comic strip.
- 5. Comic strips can then be shared with the class and/or turned in for assessment.