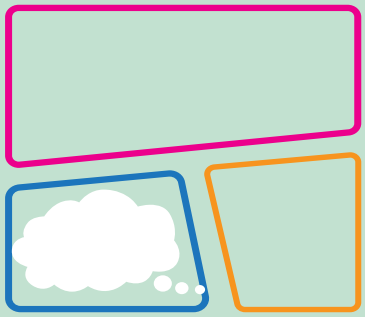
INSTRUCTIONAL STRATEGIES



Cognitive Comics

In this strategy, students create short comics to artistically express their understanding of a concept or share a related experience.

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COGNITIVE COMICS

Summary

Students answer a prompt or respond to a reading by creating a comic strip either independently or in a small group. This strategy is often used to check for understanding, to illustrate a student's past experiences, or uncover misconceptions about a complicated concept. Students should know the quality of their artwork is not being judged, only the quality of the response.

Procedure

1. Provide students with a prompt or reading. Students could also respond to the concepts in the most recent unit of instruction.
2. Each student or group receives a blank comic book template.
3. Students use the template to construct a response to a prompt using artwork and dialogue bubbles.
4. Students can use as much or as little art as they desire in their comic strip.
5. Comic strips can then be shared with the class and/or turned in for assessment.