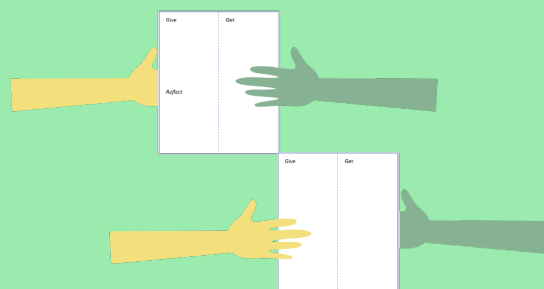


# INSTRUCTIONAL STRATEGIES



## Give, Get, Reflect

This strategy involves students' sharing thoughts and ideas on a topic while encouraging movement. Students are given the chance to listen to the opinions of their classmates and then to reflect on the value of listening and learning from different viewpoints.

LEARN.[K20](https://learn.k20center.ou.edu/strategies)CENTER.OU.EDU/STRATEGIES

## GIVE, GET, REFLECT

### Summary

This strategy encourages active listening and responding to a topic. Students respond on paper to a question before moving around the classroom to share their responses with classmates and listen to classmates' responses. Students then reflect on what they have learned from listening to their classmates and check to see whether their thinking has or has not changed about the question.

### Procedure

1. Have students create two vertical columns on a piece of notebook paper. Tell students to label the columns "Give" and "Get."
2. Ask students to respond to a question that generates interest in a lesson, such as, "Why do people choose not to vote?" Ask students to write their thoughts in the column labeled, "Give." Emphasize that students need not write in complete sentences.
3. Ask students to move around the classroom and speak to another student. Have each pair of students exchange what they wrote in the "Give" column and record their classmates' responses in their "Get" column.
4. Have students repeat step 3 with 4 with other students. Reiterate that it is not necessary to write in complete sentences.
5. Ask students to return to their seats and think about the responses they received from their peers.
6. In the left column of their paper, have students draw a line below their "Give" response and label it "Reflect." Ask students to reflect on what they have learned from their classmates and whether the dialogue has changed their thinking on the question.
7. As a class, discuss the different viewpoints and opinions that were shared.
8. Reinforce that many times there is not one right answer to a question and that it is important to affirm the thoughts of others and learn from one another.

Give One, Get One. Facing History and Ourselves. (n.d.). Retrieved February 23, 2022, from <https://www.facinghistory.org/resource-library/teaching-strategies/give-one-get-one>