INSTRUCTIONAL STRATEGIES



Anticipation Guide

This strategy activates students' prior knowledge, promotes student conversations, and gets students excited and curious about a new topic.

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ANTICIPATION GUIDE

Summary

Students are given a handout with statements they can choose to agree or disagree with, alternatively true and false statements can be used. After reviewing the statements, students discuss their responses in small groups or as a class. Consider revisiting the statements after instruction to see if students change their responses after learning the new content. Anticipation guides can be used across content areas in any grade level and can take the place of a pre-test or post-test.

Procedure

1. The teacher constructs the anticipation guide by identifying the key concepts to be reviewed by students.
2. Students read each of the statements and students decide if they agree or disagree with the statement, or if the statements are true or false.
3. After students have finished reviewing the statements, the teacher facilitates a whole-class or small group discussion.
4. Optional: Revisit the anticipation guide after instruction, so students can determine if they still agree or disagree with the statements.

Anticipation guide. (n.d.). Strategies. https://strategiesforspecialinterventions.weebly.com/anticipation-guide1.html