INSTRUCTIONAL STRATEGIES



Web Inquiry

This strategy is designed to facilitate student-centered, inquiry-based research. Students practice independent learning by answering specific questions or researching specific topics.

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WEB INQUIRY

Summary

This strategy invites students to be in charge of their own learning. Students use available resources to conduct independent research on any given topic within teacher-provided parameters. Students then record and cite the information on a personal document. Once students gather their notes, students demonstrate their learning through a follow-up activity.

Procedure

1. Provide students with specific questions or topics to research using resources available in the classroom (textbooks, technology, encyclopedias, etc.).
2. Have students research the topics or questions and have them record their sources and findings on a sheet of paper, Google Doc, or graphic organizer.
3. In addition, you may also assign students a follow-up activity to demonstrate their learning, such as a discussion, short quiz, writing assignment, or sharing a summary of their research.

Pedaste, M., Mäeots, M., Siiman, L. A., de Jong, T., van Riesen, S. A. N., Kamp, E. T., Manoli, C. C., Zacharia, Z. C., & Tsourlidaki, E. (2015). Phases of inquiry-based learning: Definitions and the inquiry cycle. Educational Research Review, 14, 47–61. https://doi.org/10.1016/j.edurev.2015.02.003