

WEB INQUIRY

Summary

This strategy invites students to be in charge of their own learning. Students use available resources to conduct independent research on any given topic within teacher-provided parameters. Students then record and cite the information on a personal document. Once students gather their notes, students demonstrate their learning through a follow-up activity.

Procedure

- Provide students with specific questions or topics to research using resources available in the classroom (textbooks, technology, encyclopedias, etc.).
- Have students research the topics or questions and have them record their sources and findings on a sheet of paper, Google Doc, or graphic organizer.
- 3. In addition, you may also assign students a follow-up activity to demonstrate their learning, such as a discussion, short quiz, writing assignment, or sharing a summary of their research.

Pedaste, M., Mäeots, M., Siiman, L. A., de Jong, T., van Riesen, S. A. N., Kamp, E. T., Manoli, C. C., Zacharia, Z. C., & Tsourlidaki, E. (2015). Phases of inquiry-based learning: Definitions and the inquiry cycle. Educational Research Review, 14, 47–61. https://doi.org/10.1016/j.edurev.2015.02.003