INSTRUCTIONAL STRATEGIES



VlogIt

This strategy is to help students reflect on their learning and provide meaningful feedback to teachers. Students can summarize and analyze information in short videos.

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VLOGIT

Summary

Students are given a topic or prompt to analyze, research, or reflect on, then they work individually or in groups to make short, engaging videos presenting their responses.

Procedure

1. Present students with a topic, prompt, or other item to answer.
2. Working in groups or individually, students plan the content for their video using a combination of video action, images, captured or archive audio, and/or on-screen text.
3. Using a video-capturing device, students record their videos, keeping full content to no more than 60 seconds.
4. Students edit videos to add additional planned elements such as images and text.
5. Students publish videos to a sharing platform or classroom page.
6. **Optional Technology Integration:** Students' recorded responses could be published in a secure location such as Google Classroom, a private or unlisted class YouTube channel, or a class blog for the teacher and/or classmates to provide feedback.