

GIST

Summary

After students complete a lesson, read a text, or watch a video, they compose a summary to identify the essential components: who, what, when, where, why, and how, as well as any other noteworthy details. The ability to summarize involves higher-order thinking, including the analysis of information and the identification of crucial concepts. This strategy can also be used to synthesize ideas from multiple sources.

Procedure

- Provide students with content. This can be a lesson, a unit, a reading, or a video.
- 2. As students engage with the content, have them think about the who, what, when, where, why, and how of that content.
- **3.** Students write a summary using 28 words or fewer. (e.g., A 1920s New York tale featuring parties, love, and the American Dream. This tragic tale follows Nick Caraway and his chronicle of the millionaire Gatsby's fascination with Daisy.)
- 4. (Optional) If needed, provide students with a copy of the attached Gist template.

The GIST strategy - American University. (n.d.). https://www.american.edu/provost/academic-access/upload/gist-strategy.pdf