**MATH INTERVIEW**

Partner A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Partner B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Question** | **Notes** |
| 1. When you read this problem, how did it make you feel?
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| 1. What did the problem ask you to solve?
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| 1. What information did you need to answer this question?
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| 1. How did you solve the rest of the problem? What steps did you take and why?

**Follow up question**: What did that step help you know or figure out?  | Step | What did this help you know/figure out?  |
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| 1. Is there a point where you got stuck?

**Follow up questions**: What piece of information helped or would help you move forward? Did you give up or did you figure out a way to move forward? If you stayed stuck, what might you do differently now? If you figured out how to keep going, what helped? |  |

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| **Question** | **Notes** |
| 1. Does this problem remind you of another problem?
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| 1. Did you find an answer? What’s your answer?

**Follow up question**: Is there a way for you to check to make sure your answer makes sense?  |  |
| Try the GNAW method to solve this problem: | Graphical — Numerical — Algebraic — Words (Verbal)  |

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| **Interviewer Feedback — Choose 1–2 strengths and 1 suggestion.** |
| Some things you did well in solving this problem: * You understood what the problem was asking to solve.
* You understood what information was relevant to the problem.
* You had a clear method to solve the problem.
* Your calculations were correct.
* *Share another strength you see.*
 | A suggestion I have for you is…* Make sure you identify the question and state it to yourself in your own words.
* If you’re not sure where to begin, ask yourself what information you need that’s not already given to solve the problem.
* Use another method to confirm your calculations.
* *Share another suggestion you have.*
 |
| **Write your 1–2 strengths here.** | **Write your 1 suggestion here.** |
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Edutopia. (2022, February 4). A simple strategy to get students talking about math. https://www.edutopia.org/video/simple-strategy-get-students-talking-about-math