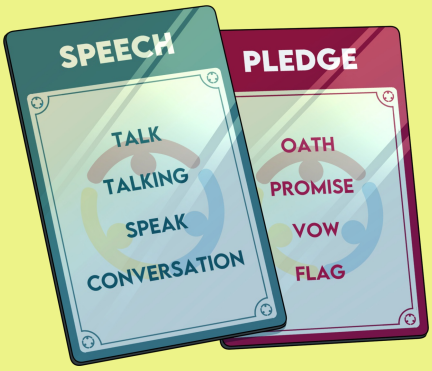
INSTRUCTIONAL STRATEGIES



Forbidden Phrases

In this collaborative strategy, students use their prior knowledge to review vocabulary terms, people, events, places, and more.

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FORBIDDEN PHRASES

Summary

Working in pairs, one student prompts another to recall a specific term, but the student cannot use the four “forbidden” words when describing the term.

Procedure

1. Create a table in a digital document with a cell for each word students should review.
2. In each cell, add the word students will review plus four “forbidden” words that cannot be said when describing the term.
3. For example, if the term is “prohibition,” the “forbidden” words could be *alcohol*, *amendment*, *drinking*, and *liquor*.
4. Print and cut the cards so that there are enough sets for each pair of students.
5. Place students into pairs and provide them with a set of cards.
6. Provide time for students to take turns prompting one another to figure out the forbidden terms.

Versluys, J. (2023, September 27). Teaching with taboo: The best way to review vocabulary. Science For Everyone. https://www.scienceforeveryone.me/post/vocabulary-review-ideas-teaching-with-taboo