

# INSTRUCTIONAL STRATEGIES



## Grammatically Correct

An ELA strategy that uses movement to enhance students' memory of grammatical concepts. This can be used as review, introduction of key terms, or formative assessment.

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## GRAMMATICALLY CORRECT

### Summary

Students remember grammatical concepts better when they connect them to movement. This strategy is similar to Historical Mingle except instead of taking on a person's persona, students are taking on the role of a grammatical rule. Students will analyze grammar features and identify the role each feature plays in influencing a text's purpose.

### Procedure

1. See [Historical Mingle](#) as a reference.
2. Prepare slips of paper or index cards each with their own grammar rule and description.  
  
Alternative Formal Assessment: don't include the description.
3. Choose a text that exemplifies the grammatical features you will assign to students.  
  
The text can be something you're already reading in class or a new text you find or create (see the [Robo-Reads](#) strategy for ideas).
4. Give each student a slip of paper or index card containing their assigned grammar rule and a description. Give students time to review and ask questions.
5. Read a text together while it is visually displayed so students can refer back to it.
6. In small groups, direct students to introduce themselves as their grammatical feature and discuss how they were used in the text and what influence they had.
7. After 2–3 minutes, ask students to find new conversation partners. Repeat this process as many times as necessary. (Students do not need to "meet" every other person in the room.) Alternative Formative Assessment: Have students film their conversation using a tool like [Flip](#) and submit for assessment.
8. Have students return to their seats. Then, lead a brief discussion over their roles, points of view, and how those points of view influenced the text being studied. Optionally, hand out graphic organizers for the class to record notes during the class discussion.

Feldman, J. (2021, January 26). Active learning—punctuation with a punch! Dr. Jean & Friends Blog. <https://drjeanandfriends.blogspot.com/2021/01/active-learning-punctuation-with-punch.html>