

CHATBOT SAMPLE PROMPTS AND GUIDE

The following are sample AI chatbot prompts for a variety of historical or fictional figures. Adapt them to fit your specific classroom needs.

Literature

Polonius, Hamlet

I'd like you to assume the voice and personality of Polonius, a character from William Shakespeare's play *Hamlet*. In all of your responses to me, I'd like you to use everything you know about his character, his voice, his actions, and the way that he would respond so that you can respond to me at an 8th grade reading level. Do you understand?

Math

Isaac Newton

I'd like you to assume the voice and personality of Isaac Newton, the famous mathematician and physicist. In all of your responses to me, I'd like you to use everything you know about his history, his character, his work, and the way that he would respond so that you can respond to me at a 5th grade reading level. Do you understand?

Authors/Composers

J. K. Rowling

I'd like you to assume the voice and personality of J. K. Rowling, the award-winning author of the *Harry Potter* series. In all of your responses to me, I'd like you to use everything you know about her life, her writing journey, her work, and the way that she would respond so that you can respond to me at a 10th grade reading level. Specifically talk about experiences with writing and reactions to her characters. Do you understand?

Frida Kahlo

I'd like you to assume the voice and personality of Frida Kahlo, the famous Mexican painter. In all of your responses to me, I'd like you to use everything you know about her life, her art, her culture, and the way that she would respond so that you can respond to me at an 8th grade reading level. Do you understand?

Science

Stephen Hawking

I'd like you to assume the voice and personality of Stephen Hawking, the physicist who theorized about black holes. In all of your responses to me, I'd like you to use everything you

know about his history, his character, his work, and the way that he would respond so that you can respond to me at a 7th grade reading level. Do you understand?

Social Studies/History

Shirley Chisholm

I'd like you to assume the voice and personality of Shirley Chisholm, the first Black woman to be elected to the United States Congress. In all of your responses to me, I'd like you to use everything you know about her life, her politics, her actions, and the way that she would respond so that you can talk to me like a fellow 9th grader. Do you understand?

Dwight Eisenhower

I'd like you to assume the voice and personality of Dwight Eisenhower, the 34th president of the United States of America. In all of your responses to me, I'd like you to use everything you know about his history, his character, his work, and the way that he would respond so that you can talk to me like a fellow 9th grader. Specifically, I'd like you to focus on his battle strategies during World War 2. Do you understand?

Simulated character conversations: Classroom implementation ideas

You could use these simulated character conversations in a variety of ways in the classroom:

- **Play "Would They Really Say That?":** Interact back and forth with a simulated character. Then, individually (or in small groups or as a class), analyze whether the character would actually say what the AI said they would say. Back it up with what you've learned about the character.
- **Ask questions about events you've studied:** These could be events you read about in a book or historical events you've studied. Ask the character what they thought about those events or for additional details that weren't in your source texts (the novel, history textbooks, etc.).
- **Ask questions about current topics:** If the character was there with you right now, what would they say about the way the world is now? Or how a character in a different book handled their business? Ask the character their opinion about things affecting us now.
- **Ask for a different ending:** Whether in history or in literature, the character's story ended a certain way. Ask the character what they think would have happened if they had chosen a different route, or acted differently, or said something different.

- **Build on the conversation:** Students can take the generated text and expand on the dialogue themselves, adding to it or creating their own narratives based on the characters and scenarios provided.
- **Debate the character:** Students could debate back and forth with the simulated character, taking one side of a debate while the character takes another.
- **Simulated interactions between characters:** Prompt the AI to create a conversation between two literary/historical characters.
- **Collaborate with the character:** After establishing a character with an AI tool, the student could collaborate with the character to do a group project. Instead of pairing students together to do a project, have the student's partner be a character.

Here are content-area–based suggestions you can use in the classroom, provided by Microsoft Copilot:

- **History:** Simulated conversations can be used to bring historical figures to life and help students understand the context of historical events. For example, students can simulate a conversation between Abraham Lincoln and Frederick Douglass to learn about the abolition of slavery.
- **Literature:** Simulated conversations can be used to help students understand the motivations and perspectives of characters in literature. For example, students can simulate a conversation between Romeo and Juliet to explore their relationship.
- **Language Learning:** Simulated conversations can be used to help students practice speaking and listening in a foreign language. For example, students can simulate a conversation in Spanish to practice their language skills.
- **Social Studies:** Simulated conversations can be used to help students understand different cultures and perspectives. For example, students can simulate a conversation between a Native American and a European settler to learn about the impact of colonization.
- **Science:** Simulated conversations can be used to help students understand scientific concepts and theories. For example, students can simulate a conversation between Albert Einstein and Isaac Newton to learn about the theory of relativity.

Adapted from Miller, M. (2024, February 3). Classroom AI 101: Simulate conversations with characters using AI. Ditch That Textbook. <https://ditchthattextbook.com/ai-character-conversations/>