

PEER TEACHING BRAINSTORMING & FEEDBACK

Stage 1: Identify Desired Activity Goals

What do I want my peers to understand and be able to do by the end of my section?

**What section are
you teaching?
How much time
do you have?**

**What should
your peers learn
during this
section?**

Stage 2: Brainstorm Learning Experiences

How can I structure the activity so that all my peers can meet the goal in the time given?

What learning activities, strategies, or tech tools could be used to guide learning during this section of the activity?

Example: I can lead a quick group discussion and check my peers' understanding of right triangles using the strategy [Always, Sometimes, or Never True](#).

State 3: Note Catcher
How was the activity implemented?

Topic:

What was done well? What information did you gain? What modifications would you make?

Presenter 1

Presenter 2

Presenter 3

Presenter 4

Presenter 5