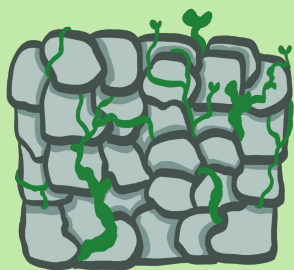


# INSTRUCTIONAL STRATEGIES



## Wall of Knowledge

This strategy has students reflect and show what they have learned at the end of a unit or lesson. They create a written and visual explanation.

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## WALL OF KNOWLEDGE

### Summary

This strategy helps students build on what they have learned or prepare for an evaluation at the end of a unit or lesson. Students record what they have learned on an index card, as well as writing questions that they still have, and create an artifact. Student artifacts are then displayed to build a wall of knowledge.

### Procedure

1. Determine topic(s) to be discussed. Assign students the same topic or different topics.
2. Have students record facts, ideas, or skills that are essential to the assigned topic.
3. Have students write questions or unexplored curiosities.
4. Have students choose two ideas from steps 2 and 3 and explain how the ideas are connected.
5. Have students create a comic strip, short poem, or visual that explains the topic.
6. Pass out one index card to each student.
7. Have students create a Knowledge Card using an index card. They should include what they learned, how they learned it, and misconceptions or challenges that they had.
8. Create a wall of knowledge by displaying student Knowledge Cards with their created visual.

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