

## SKIM OR SCRUTINIZE

## Summary

Every individual reads in their own way. In the context of test-taking, time is a constant factor. The Skim or Scrutinize strategy helps students identify the best of two approaches to reading passages, so they can make the most efficient use of their limited time.

## Procedure

- 1. Print enough copies of a reading passage for your students.
- Explain the following reading strategies to the students, comparing the two-scanning and deep reading-and when to use them.
  - Skim: Introduce students to the First/Last Read strategy, in Balayrand of the Sager Har Last Read strategy, in Balayrand of the Sager Har Last Scheme States and strategy in Balayrand Strates as the read. Second states and strategy in Balayrand Strates as the read. Second states as the strategy in Balayrand Strates as the read. Second states as the strategy in Balayrand Strates as the read. Second states as the strategy in t
  - Scrutinize: Introduce students to the Deep Read strategy, in minutes, generating short summary annotations as they read.
- 3. Emphasize to the students that one strategy is not better than the other, but to choose the strategy that works best for them, depending on the amount of time they have, the type of reading passage, and how they typically read. Explain that they will use both reading strategies throughout their schooling.
- Field any questions students have, then distribute the reading passage.
- Self-test: Set a 4-minute timer and ask students to read through the entire passage. If it takes them less than 4 minutes, they should choose to scrutinize. If it takes them longer, they should choose to skim.
- Discussion: To ensure comprehension, lead a class discussion on the differences between the two strategies and how to determine which strategy to use when.

Adapted from Academic Tutoring and Test Prep. (2022). The lightning prep guide for ACT success: Skills and strategies for mastering the ACT. Academic Tutoring and Test Prep.