INSTRUCTIONAL STRATEGIES



Research Posters

Students use this strategy to display their findings from research or experiments in a meaningful way that models what college research looks like.

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RESEARCH POSTERS

Summary

Students, after doing research or experiments, construct a meaningful poster to present their findings. Tips on how to design a meaningful, legible poster and examples of both well- and poorly-designed posters can be found at http://guides.nyu.edu/posters if examples are needed.

Procedure

1. First, students must conduct research or an experiment.
2. Then, students will create a poster that displays all of the components of the research or experiment.
3. Display the posters for the whole class to view.
4. OPTIONAL: Provide opportunities for student feedback on posters. The Gallery Walk/Carousel strategy, and its variations, work well for this.