INSTRUCTIONAL STRATEGIES



AI Writing Partner

This strategy positions AI chatbots as collaborative partners in the writing process rather than as ghostwriters. Students who already have a strong foundation in writing use the chatbot to reflect on, revise, and expand their work.

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AI WRITING PARTNER

Summary

By feeding their own writing into the chatbot with carefully crafted prompts, students receive feedback, explore alternative perspectives, and consider ways to strengthen their arguments or narratives. The process mirrors “writing in community,” where peers respond to one another’s work, but with the added benefit of an AI tool that can synthesize ideas and offer revision suggestions. The ultimate goal is for students to maintain ownership of their writing while using the AI to help incorporate diverse feedback and refine a polished final piece.

Procedure

1. Provide students a writing task and allow them time to complete a draft. Tasks can be short responses over the lesson topic, essays, or a creative piece.
2. Have students share their drafts in small groups, where peers give written feedback. Consider using one of our feedback strategies like First Turn/Last Turn. Ensure that there is a back-and-forth conversation between author and reviewers and that responses are recorded.
3. Invite students to access an AI chatbot. (We suggest Claude as it is less susceptible to rewriting drafts, but you want to be aware that AI bots are always evolving.).
4. Provide the attached handout to help guide students through the activity or provide your own focused prompts that students should use based on the activity goal. Have students input their original draft into the chatbot along with specific prompts. Also consider using the strategy AI Prompt Writing as a starting point.
5. Allow students time to review and revise their drafts based on the AI’s suggestions about what they decide to keep, adapt, or discard. The goal is for students to use AI to better combine their original ideas with their peers’ feedback.
6. Have students share their revised piece with the class or group, reflecting on how collaboration with both peers and AI shape their writing.

For assessment, have students include a transcript of their bot conversation along with their final draft.

K20 Center. (n.d.). AI prompt writing. Strategies. https://learn,K20center.ou.edu/strategy/5080 K20 Center. (n.d.). First turn/last turn. Strategies. https://learn.k20center.ou.edu/strategy/50 WestEd, & National Writing Project. (2025, June). Friction by design: Writing in a community of writers with AI [PDF]. Digital