INSTRUCTIONAL STRATEGIES



Text Impressions

Students use their prior knowledge to predict what an upcoming reading will be about using only words and phrases from that reading.

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TEXT IMPRESSIONS

Summary

Students read a list of words/phrases from an upcoming text, make predictions about the information contained in the target passage, and create a "mental outline" of the text.

Procedure

1. Make a list of 10-15 words or phrases from an upcoming passage. Arrange the list vertically on the page/transparency/board and list them in the order in which they will appear in the text.
2. Either as a whole class, in groups, or individually, have students read the words (aloud or silently).
3. Based on the words and/or phrases they just read, have students make predictions about the meaning of the passage they will read. These predictions can be discussed in groups or as a class or they can be recorded on the individual student's page of terms.
4. (Optional) Students can use the words to write a paragraph that conveys their prediction of the passage's contents. Students can share their predictions, then read the passage, compare it with their predictions, and edit their paragraphs to match the target text as needed.

Fisher, D., Frey, N., & Lapp, D. (2012). Teaching students to read like detectives: Comprehending, analyzing, and discussing text (p. 106). Bloomington, IN: Solution Tree Press.