INSTRUCTIONAL STRATEGIES



One-Pager

A one-pager is a strategy that allows students to express their overall comprehension of a subject through a variety of methods. Students use one side of a piece of paper to demonstrate comprehension through writing, drawing, and other forms of expression.

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ONE-PAGER

Summary

Students build a one-page unit summary, including on the page a border representing a central concept, sketches representing key concepts, personal statements, three questions and answers, and a summary.

Procedure

1. Pass out a blank sheet of paper to each student, or have students get out a piece of paper. Ask that all work be completed on one side of this paper—neatly, in pencil, and colored in.
2. Tell students to design a border around the paper that represents the theme, central message, or concept of the unit of study (this can be words, symbols, or phrases). The title of the unit of study should be displayed prominently somewhere on the page as well.
3. Have students sketch one or more images representing the central theme of the unit of study or key concepts that are important to the learning that took place. Then, ask students to surround one of the sketches with a word cloud that describes it.
4. Invite students to add a personal statement evaluating the unit of study.
5. Ask students to develop at least three questions. Each should come from a different level of Bloom's Taxonomy and include the correct answer.
6. Prompt students to write a poem about the unit of study that summarizes the important information.

Adapted from McAndrews, S. (2013). Advancement Via Individual Determination AVID Elementary: Foundations Implementation Resource. San Diego, CA: AVID Press.