INSTRUCTIONAL STRATEGIES



SOAPSTone

This is a structured literacy activity that assists students in analyzing difficult text with a step-by-step approach: Speaker, Occasion, Audience, Purpose, Subject matter, and Tone.

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SOAPSTONE

Summary

This literacy strategy assists students in analyzing a challenging piece of text. For students who have difficulty understanding how to analyze and interpret what they read, this strategy offers a structured step-by-step approach. A variety of SOAPSTone student handouts can be found through an internet search.

Procedure

1. Explain to students how to use the SOAPSTone strategy to analyze text. A handout may be helpful for this activity. Guide students through each letter of the acronym as detailed below.
2. **S**: Who is the SPEAKER or author of the text?
3. **O**: What is the OCCASION of the text? What is the time and place of the document?
4. **A**: Who is the AUDIENCE that the text is addressing?
5. **P**: What is the PURPOSE for which the text was written?
6. **S**: What is the SUBJECT matter? SUMMARIZE what the text is about.
7. **T**: What is the TONE of the document? What is the author's attitude in the writing?

Morse, O. (2020). SOAPSTone: a strategy for reading and writing. AP Central. https://apcentral.collegeboard.org/courses/resources/soapstone-strategy-reading-and-writing