

# INSTRUCTIONAL STRATEGIES



## What? So What? Now What?

Use this strategy as a method of reflection on a lesson, topic, or learning objective. The purpose is to allow students a scaffolding to reflect in a deeper manner than simply recalling what they did.

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## WHAT? SO WHAT? NOW WHAT?

### Summary

This instructional strategy allows students to reflect in a meaningful manner to construct better meaning of material being taught in class. As a modification, you can easily turn this into a small-group discussion. Simply have students share in rounds. Listeners can ask clarifying questions if they need to.

### Procedure

1. Ask students to write "What? So What? Now What?" on their papers, leaving space between each question. Teachers may also create a template if they so choose.
2. What? - In this section, students recall what they did in a concise manner. What did they do? What are they working on?
3. So What? - In this section, students articulate why they did what they did. Why is this important to me? Why does this matter?
4. Now What? - In this section, students write out the applications of what they did. How does this apply to my learning? What implications does this have?

Thompson-Grove, G. (2012). What? So what? Now what? School Reform Initiative: A Community of Learners. Retrieved from [www.schoolreforminitiative.org](http://www.schoolreforminitiative.org)