

This group brainstorming strategy is designed to promote thinking about a specific topic, concept, or text. Students recall prior knowledge and make connections to new learning via other resources.

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## **ABC GRAFFITI**

## **Summary**

Students rotate through a circuit of ABC posters every 2–3 minutes, generating words or phrases for each letter of the alphabet related to the topic provided.

## **Procedure**

- Organize students into small groups and provide the class with a topic.
- Provide each group with one colored marker (each group gets a different color) and poster paper that shows the alphabet in two columns (one letter per row in each column) while providing room for students to write.
- Groups write down words/phrases for as many letters on their poster as they can in the time provided using their prior knowledge of the topic.
- 4. Call time. Groups rotate to the next poster, taking their marker with them. They pick up where the last group left off in trying to fill out the poster.
- Call time. Groups rotate again. This time, have them use an outside resource to generate new words/phrases for the remaining letters.
  Students can also add to letters that were previously used.
- 6. Call time. Groups rotate to their original poster to construct a summary statement that synthesizes the poster's information.
- 7. Groups share out their summary statements with the class.
- 8. **Optional**: Individual students write a paragraph or two detailing how the information from the statement and poster affected them as a learner.

Rozzelle, J., & Scearce, C. (2014). Power tools for adolescent literacy: Strategies for learning. Solution Tree Press. ABC Graffiti Poster example located at: https://learn.k20center.ou.edu/api/pds/

2d7ca4ecd1e97ee5f57d058318002b97/ABC%20Graffiti%20Poster%20Example.pdf