

INSTRUCTIONAL STRATEGIES



Pass the Picture

This instructional strategy allows participants to write about a visual representation as a group.

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PASS THE PICTURE

Summary

This strategy can be used as a pre or post assessment to gauge student knowledge about a chosen individual and can be used as an introduction to research on specific historical figures. Students will generate sentences in response to questions about a person in an image. Sentences and images are passed between students until the whole group has created a paragraph.

Procedure

1. Prior to the activity, create a list of 10 questions that could help identify a person (e.g., "What is his/her name?").
2. Sort students into groups.
3. Each student is given an image of a person and a blank sheet of paper.
4. Ask one of the questions from the list out loud.
5. Students write the answer in a complete sentence on the blank paper.
6. Students then pass their image and paper to the student on their right.
7. Repeat steps 2-4 until students receive their original image and paper.
8. At the end, each student will have a descriptive paragraph for their image that has been written by their group.
9. Students share their images with the group and read their final paragraph descriptions.

Edison Township Public Schools. (2010). A glossary of strategies and activities. Retrieved from <http://www.edison.k12.nj.us/cms/lib2/NJ01001623/Centricity/Domain/58/InstructionalStrategiesA>